

## Activity 4 - Introduction of Performance Task

**Time:** 15 minutes

**Objective:** Students will be introduced to the performance task that they will be working on throughout the two days.

**Step 1:** Inform the students that their first task as a cooperative is to select a name.

**Step 2:** Give students 5 minutes to brainstorm names while the secretaries write down all of the possibilities.

**Step 3:** Lead the cooperatives in a voting procedure for the names. Tell them, “Looking at the name suggestions, in order for a name to be considered, it must be nominated and seconded. Any name that is not nominated or seconded will not be voted on.” Model this procedure with one group for the class. Secretaries will write down the new list of name possibilities.

**Step 4:** Instruct the secretaries to pass out the ballots and have each person vote for one name. Count ballots. If name does not have a majority, revote until each cooperative has a name.

**Step 5:** Instruct all students to write down their new cooperative name on the front of their folder where it says, “Cooperative Name.” You/Teacher should then make a master list of cooperative names.

**Step 6:** Instruct the reporter to read the Performance Task Directions.

**Step 7:** Instruct the Question Asker/Material Handler to write down any questions that the team has. When the teams are done reading and writing down questions, ask the question asker for questions.

**Step 8:** Tell the students that there will be a panel of real judges who judge the radio ads at the end of the second day. Depending on your community, you may also want to offer prizes or certificates. Ideas:

- A. Best Ad
- B. Highest Scoring Webquest
- C. Best Cooperating Cooperative
- D. Other

**Performance Task**

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Cooperative Name: \_\_\_\_\_

**5<sup>th</sup> Grade Cooperative Performance Task**

**Create a 30 second radio commercial that explains the importance of cooperatives in your town. You have two days to complete your task. You will be evaluated on:**

- **The accuracy of your information;**
- **Your choice of words;**
- **The sound quality of your advertisement;**
- **How well you sell the value of cooperatives to your audience.**

**At the end of the task, your radio commercial will be judged by representatives from the cooperative board in Taylor County.**