

Activity 1 - Jeopardy Review

Time: 15 – 25 minutes

Objective: Students will review the ideas and vocabulary used when describing and understanding the cooperative form of business.

Step 1: Pass out folders back to each student or have the folders on each student's desk at the beginning of the day.

Step 2: Welcome the students and tell them you're excited to be back. The amount of review and instructions that you give today will depend on the amount of time that has passed between the first and second day of the cooperative day.

Step 3: Have students sit in their cooperative groups.

Step 4: Instruct students that they will be playing Jeopardy as a review. Each team can work together to get the right answers, but the only answer that will be accepted comes from the recorder (final answer).

Step 5: The link to the Jeopardy review is online can be access off of the TaylorElectric.org site. Click on the button called, Incentives and Programs; then click on the link "Cooperatives in our Schools Program;" Then click on the resource link called **Jeopardy Review.** – **coming soon.** Also coming soon... If you can't get on the internet, a hard copy of the questions and answers can be found on the next page.

Insert Jeopardy questions and answers