Activity 3 - Learning GarageBand and Recording the Ad

Time: 60 minutes (This time can be all at once, or broken up throughout the day's schedule)

Objective: Students will complete the performance task by recording their ad and writing an introduction.

Step 1:   Tell students that they will be using GarageBand to record their ads. Ask the students if anyone has ever used this program before. If some have, make sure you have them help the other teams as they get stuck.

Show students the following tutorial from GarageBand. Have teams move to watching the following tutorial on GarageBand: http://www.youtube.com/watch?v=HMuQchbJRG0. Or search on Google, "Garage Band II, Intro Tutorial." If students watch it individually, make sure they have headphones available.

Note: If your student computers **cannot** access **YouTube,** you will need to speak with the technology person in the building before today. Another option may be that teacher computers are allowed onto YouTube, if is the case, show all of the students the tutorial on GarageBand before you enter the lab.

Step 2:   Before taking the students into the Mac lab, or wherever there are macs available, have them take out the "Task List" handout out of their folders. Instruct them that as each of the following tasks get done, have them call you over to check them off.

Step 3:   Bring with you blank, recordable CDs to record each team's advertisement. Also have a CD player ready in the room to play the finished recordings.

Step 4:   If teams finish early, give have them take out the handout: ==**Website search for Cooperative Facts – coming soon!**==

Radio Ad Performance Task Check List:

o Script is complete and ready to be recorded into Garage Band.

o We have all watched the Garage Band tutorial:

http://www.youtube.com/watch?v=HMuQchbJRG0　Or Google "Garage Band II, Intro Tutorial."

o Appropriate music and/or sounds effects are selected and placed into our GarageBand timeline.

o The team members who are reading the script have practiced their lines until they can say them smoothly and with correct emphasis.

o The vocals are recorded and the ad is ready to burn onto a CD.

o The recorded CD is completed and our team has tested it to make sure it plays in a computer or CD player in the room.

o We have an introduction completed. This introduction will be read by our recorder for the judges in order to introduce our ad. It should include the following:
  o Your team name and the names of people in your group
  o One or two facts your team learned about co-ops
  o What your favorite part of the project was
  o Thank you to the judges for coming

You are responsible for:

Chairperson: Keeper of the task check list. Is your team on task? Are they completing the work? Is the work quality work?

Secretary: Writer of the script. Although the other team members will help you brainstorm ideas, the recorder physically writes out the script and the introduction.

Material Handler : Responsible for all of the papers: handouts, scripts, introduction, etc. This person is also responsible for retrieving the CD after it has been recorded and checking to make sure it works.

Recorder: Responsible for reading the introduction to the judges.

Insert Website Search for Cooperative Facts